Instructions: No calculators, notes or books are allowed. Unless otherwise stated, you must show all work to receive full credit. Simplify your answers as much as possible. Please circle your answers and cross out any work you do not want graded. You are required to sign your exam book. With your signature you are pledging that you have neither given nor received assistance on the exam. Students found violating this pledge will receive an F in the course.

1. (10 points) True or False - No Partial Credit: On the first page of your blue book, answer the following questions as True or False.

   (a) \((i + 2j + 3k) \cdot (3i - 2j + 6k) = 3i - 4j + 18k\).
   (b) If \(u \times v\) is parallel to \(w\), then \(u\) is parallel to \(v \times w\).
   (c) The line \(r(t) = (2 + t, 3 - 2t, 5t)\) is orthogonal to the plane \(x - 2y + 5z = 4\).
   (d) \(1 - z^2 = 2x^2 + 4y^2\) describes an ellipsoid.
   (e) \(\nabla F(x, y, z)\) is orthogonal to the surface \(F(x, y, z) = 0\).

2. (5 points) Find the vector projection of \(j + 4k\), on the vector \(i + 4j + 8k\).

3. (10 points) Let \(r_1(t) = \langle 2 - t, 3 + t, 1 + 2t \rangle\) and \(r_2(s) = \langle 4 + 2s, 2 - s, 4 + 3s \rangle\) be two lines.

   (a) These two lines intersect at a point. Find the coordinates of this point.
   (b) Find an equation of the plane containing the two lines, \(r_1(t)\) and \(r_2(s)\).

4. (10 points) Tom Brady is going to defy gravity and throw a “perfect spiral.” Let \(r(t)\) describe the path of a deflated football traveling through space, such that at time \(t = 0\), the ball is at position \((0, 0, 2)\), moving with velocity, \(v(t) = 20i + \cos(t)j - \sin(t)k\).

   (a) Find the position and the acceleration of the ball at any given time \(t\).
   (b) Find the length of the arc traveled by the ball from \(t = 0\) to \(t = 5\).

5. (15 points) Let \(y = -x^2 - z^2\). Draw the following four sketches:

   (a) Sketch the intersection of the surface with the plane \(y = -1\).
   (b) Sketch the intersection of the surface with the plane \(x = 0\).
   (c) Sketch the intersection of the surface with the plane \(z = 0\).
   (d) Sketch the surface given by this equation.

6. (15 points) Assume that \(z\) is an implicitly defined function of \(x\) and \(y\) determined by the surface equation \(x^2y + yz^2 - e^{xz} = 3\).

   (a) Find \(\frac{\partial z}{\partial x}\) at \((2, 1, 0)\).
   (b) Find \(\frac{\partial z}{\partial y}\) at \((2, 1, 0)\).

The exam continues on the back!
7. (10 points) Let \( f(x, y) \) be a function of two variables such that \( f(2, -1) = 6 \) and \( \nabla f(2, -1) = \langle 3, -4 \rangle \).
   
   a. Write an equation of the tangent plane to the graph of \( f \) at the point \( (2, -1, 6) \).
   
   b. Estimate \( f(2.1, -0.9) \) using linear approximation or differentials.

8. (10 points) Consider the function \( f(x, y) = 2x^3 - y^4 \).
   
   (a) Find a unit vector in the direction in which \( f \) is decreasing the fastest at the point \( (1, 1) \).
   
   (b) Find the directional derivative of \( f \) in the direction of the vector \( \mathbf{v} = 3\mathbf{i} + 4\mathbf{j} \) at the point \( (1, 1) \).

9. (15 points) Let \( f(x, y) = 9x - 3x^3 - 12y + y^3 \).
   
   (a) Find all critical points of \( f(x, y) \) in the \( xy \)-plane.
   
   (b) Determine where \( f(x, y) \) has a local maximum, local minimum, or a saddle point. Determine the values of \( f \) at these points as well.

   \textbf{End of Exam}