Sections and Instructors: 01 (Block B) Taylor, 02 (Block C) McLeod, 03 (Block D) Teixidor, 04 (Block F) McLeod, 05 (Block H) Taylor 06 (Block J) Wolak.

Course Website
For written assignments, exam reviews, and announcements: http://trunk.tufts.edu

MyMathLab Website
For online Homework: http://portal.mypearson.com/

Required Materials: MyMathLab Student Access Kit from Addison Wesley (Pearson), which is available online at www.pearsonmylab.com. You can also buy the Access Kit packaged with a hardcopy of the textbook, Calculus: Early Transcendentals OR Multivariable Calculus, by William L. Briggs and Lyle Cochran, Addison Wesley (Pearson), 2010, from the bookstore. The Student’s Solutions Manual is available, but not required. Copies of the textbook as well as The Complete Solutions Manual are held on reserve in the Tisch Library.

Exam Dates: There will be two in-term exams and a final.
   EXAM 1: Monday, September 30, noon–1:20 p.m.
   EXAM 2: Monday, November 4, noon–1:20 p.m.
   FINAL EXAM: Friday, December 13, 8:30 a.m.–10:30 a.m.

Exams and Grading: The full department policy on exams and grading can be found on the department website: http://math.tufts.edu/. Select Exams and Grading Policy. Students found violating this policy will receive an F in the course and be reported to the Dean of Students.

Disability Services: If you are requesting an accommodation due to a documented disability, you must register with the Disability Services Office at the beginning of the semester. To do so, call the Student Services Desk at 617-627-2000 to arrange an appointment with Linda Sullivan, Program Director of Disability Services.

Homework: There are two types of homework assignments. You will get a final score for each of these sets and your total homework score will be the average of these two final scores. Therefore, both assignments are weighted equally.
1. Online homework is assigned for each lecture, through the MyMathLab website. See handouts for more information and see the MyMathLab codes below to register for your section. Assignments for classes up to and including Friday, September 6 will be due at 11:59 pm on Wednesday September 11 (but you are strongly encouraged to submit them as soon as the material has been covered in class). All subsequent assignments will be due at 11:59 pm on the day of the following lecture. Each assignment is weighted equally, but your lowest three scores will be dropped.

2. One handwritten problem is assigned per week and should be turned in to your instructor on a date determined by them. The written problems will be collected using folders handed out in class. Please mark your folder with your name, the course and section numbers. These assignments will be graded as if it were an exam question. The assignments can be found under the Homework tab of the course website on trunk. Solutions will also be posted there before each exam. Your lowest score will be dropped.
For both types of homework, you are encouraged to collaborate with other students and to check your solutions using the solutions manuals. However, you must submit your own solutions using your own MyMathLab account for the online homework and in your own writing for the weekly assignment.

MyMathLab course IDs:
01 (Block B) taylor27379, 02 (Block C) mcleod93328, 03 (Block D) teixidor69313, 04 (Block F) mcleod93492, 05 (Block H) taylor38255 06 (Block J) wolak01666.

Grades: Suppose that $H$ is your homework score ($H = \frac{1}{2}(O + W)$, where $O$ is your online homework score and $W$ is the written assignment score), $L$ is the lower of your two midterm exam scores, $T$ is your other midterm exam score, and $F$ stands for your final exam score. Your course average is the larger of these two numbers:

$$0.2L + 0.3T + 0.4F + 0.1H \quad \text{or} \quad 0.3L + 0.3T + 0.3F + 0.1H.$$  

If you miss a midterm exam FOR A REASON ACCEPTED AS LEGITIMATE BY THE MATH DEPARTMENT, your course average would become the larger of these two numbers:

$$0.25T + 0.65F + 0.1H \quad \text{or} \quad 0.4T + 0.5F + 0.1H.$$  

The course average is converted into a letter grade according to the conversion chart given on the Mathematics Department website at http://math.tufts.edu/.

Learning Objectives: This course satisfies Learning Objective 1a as listed at http://ase.tufts.edu/faculty-committees/assessment/math.htm.